

THE ACADEMY DBA CONNOR ACADEMY

FINANCIAL STATEMENTS

Year Ended June 30, 2016

THE ACADEMY DBA CONNOR ACADEMY
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FINANCIAL SECTION

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Independent Auditor's Report

Board of Directors
The Academy dba Connor Academy

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Academy dba Connor Academy (the School) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis for Qualified Opinion on Governmental Activities

Management believes the costs of implementing GASB 45 (having actuarial calculations performed for other post-employment benefits) cannot be justified at this time. Accounting principles generally accepted in the United States of America require that a liability be recorded for other post-employment benefits, which would decrease net position, increase liabilities, and increase expenses in the governmental activities. The amount by which this departure would affect net position, liabilities, and expenses in the governmental activities has not been determined.

Qualified Opinion

In our opinion, except for the effects of the matter described in the “Basis for Qualified Opinion on Governmental Activities” paragraph, the financial statements referred to previously present fairly, in all material respects, the financial position of the governmental activities of the School, as of June 30, 2016, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Unmodified Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2016, and the respective changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules, schedule of employer’s share of net pension liability, and schedule of employer contributions listed as required supplementary information in the table of contents be presented to supplement the basic financial statements. Such information, although not required to be a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management’s responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information

because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has not included the management's discussion and analysis information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. Our opinion on the basic financial statements is not affected by not including this information.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 13, 2016, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Quest CPAs, P.C.

Payette, Idaho
October 13, 2016

BASIC FINANCIAL STATEMENTS

THE ACADEMY DBA CONNOR ACADEMY

Statement of Net Position

June 30, 2016

	Governmental Activities
Assets	
Current Assets	
Cash	\$571,877
Receivables:	
Local Sources	15,462
State Sources	50,488
Federal Sources	125,985
Prepaid Expenses	185
Total Current Assets	763,997
Noncurrent Assets	
Restricted Cash	86,160
Nondepreciable Capital Assets	150,000
Depreciable Net Capital Assets	6,313,420
Total Noncurrent Assets	6,549,580
Total Assets	7,313,577
 Deferred Outflows of Resources	
Pension Sources	270,018
Total Deferred Outflows of Resources	270,018
Total Assets and Deferred Outflows of Resources	\$7,583,595
 Liabilities	
Current Liabilities	
Accounts Payable	\$5,194
Salaries & Benefits Payable	116,713
Unspent Grant Allocation	1,602
Accrued Interest	24,053
Long-Term Debt, Current	149,722
Total Current Liabilities	297,284
Noncurrent Liabilities	
Long-Term Debt, Noncurrent	6,126,272
Net Pension Liability	352,041
Total Noncurrent Liabilities	6,478,313
Total Liabilities	6,775,597
 Deferred Inflows of Resources	
Pension Sources	227,071
Total Deferred Inflows of Resources	227,071
Total Liabilities and Deferred Inflows of Resources	7,002,668
 Net Position	
Net Investment in Capital Assets	163,373
Restricted:	
Special Programs	23,851
Debt Service	86,160
Unrestricted	307,543
Total Net Position	580,927
Total Liabilities and Deferred Inflows of Resources and Net Position	\$7,583,595

See Accompanying Notes

THE ACADEMY DBA CONNOR ACADEMY

Statement of Activities
Year Ended June 30, 2016

Functions/Programs	Expenses	Program Revenues			Net (Expense) Revenue And Changes in Net Position
		Charges For Services	Operating Grants And Contributions	Capital Grants And Contributions	
Governmental Activities					
Instructional Programs					
Elementary School	\$1,066,358		\$73,387		(\$992,971)
Secondary School	309,427	\$400			(309,027)
Special Education	116,005		52,879		(63,126)
Gifted & Talented	0				0
School Activity	3,935				(3,935)
Support Service Programs					
Attendance - Guidance - Health	2,211		2,211		0
Instruction Improvement	7,851		7,465		(386)
Educational Media	10,328				(10,328)
Instruction-Related Technology	41,351		31,346		(10,005)
Board of Education	39,167				(39,167)
District Administration	213,975				(213,975)
Buildings - Care	106,079	800			(105,279)
Maintenance - Student Occupied	1,671				(1,671)
Maintenance - Grounds	9,894				(9,894)
Pupil-To-School Transportation	67				(67)
Non-Instructional Programs					
Child Nutrition	1,359				(1,359)
Capital Assets - Student Occupied	133,758				(133,758)
Capital Assets - Non-Student Occupied	0				0
Debt Service - Principal	0				0
Debt Service - Interest	240,163				(240,163)
Total	<u>\$2,303,599</u>	<u>\$1,200</u>	<u>\$167,288</u>	<u>\$0</u>	<u>(2,135,111)</u>
General Revenues					
Local Revenue					43,020
State Revenue					2,290,818
Federal Revenue					0
Total					<u>2,333,838</u>
Change in Net Position					198,727
Net Position - Beginning					<u>382,200</u>
Net Position - Ending					<u>\$580,927</u>

THE ACADEMY DBA CONNOR ACADEMY

Balance Sheet - Governmental Funds

June 30, 2016

	General Fund	Capital Construction Fund	Other Governmental Funds	Total Governmental Funds
Assets				
Cash	\$548,026		\$23,851	\$571,877
Receivables:				
Local Sources	15,462		0	15,462
State Sources	50,488		0	50,488
Federal Sources			125,985	125,985
Due From Other Funds	124,383		0	124,383
Prepaid Expenditures	185		0	185
Restricted Cash	86,160		0	86,160
Total Assets	<u>\$824,704</u>	<u>\$0</u>	<u>\$149,836</u>	<u>\$974,540</u>
Liabilities				
Accounts Payable	\$5,194		\$0	\$5,194
Due To Other Funds			124,383	124,383
Salaries & Benefits Payable	116,713		0	116,713
Unspent Grant Allocation			1,602	1,602
Total Liabilities	<u>121,907</u>	<u>\$0</u>	<u>125,985</u>	<u>247,892</u>
Fund Balances				
Restricted:				
Special Programs			23,851	23,851
Debt Service	86,160		0	86,160
Unassigned	616,637		0	616,637
Total Fund Balances	<u>702,797</u>	<u>0</u>	<u>23,851</u>	<u>726,648</u>
Total Liabilities and Fund Balances	<u>\$824,704</u>	<u>\$0</u>	<u>\$149,836</u>	<u>\$974,540</u>

Balance Sheet - Governmental Funds

June 30, 2016

Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities

Total Governmental Fund Balances \$726,648

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. 6,463,420

Certain liabilities, including accrued interest, are not due and payable in the current period and therefore are not reported in the funds. (6,300,047)

Net pension liability and related pension source deferred outflow and deferred inflow of resources, are not due and payable in the current period and therefore are not reported in the funds. (309,094)

Net Position of Governmental Activities \$580,927

THE ACADEMY DBA CONNOR ACADEMY
Statement of Revenues, Expenditures, and Changes in Fund Balances -
Governmental Funds
Year Ended June 30, 2016

	<u>General Fund</u>	<u>Capital Construction Fund</u>	<u>Other Governmental Funds</u>	<u>Total Governmental Funds</u>
Revenues				
Local Revenue	\$49,313		\$0	\$49,313
State Revenue	2,290,818		36,995	2,327,813
Federal Revenue	816		124,384	125,200
Total Revenues	<u>2,340,947</u>	<u>\$0</u>	<u>161,379</u>	<u>2,502,326</u>
Expenditures				
Instructional Programs				
Elementary School	1,048,351		64,856	1,113,207
Secondary School	323,021		0	323,021
Special Education	63,942		52,063	116,005
Gifted & Talented			0	0
School Activity	3,935		0	3,935
Support Service Programs				
Attendance - Guidance - Health			2,211	2,211
Instruction Improvement	386		7,465	7,851
Educational Media	10,328		0	10,328
Instruction-Related Technology			41,351	41,351
Board of Education	39,167		0	39,167
District Administration	213,975		0	213,975
Buildings - Care	106,079		0	106,079
Maintenance - Student Occupied	1,671		0	1,671
Maintenance - Grounds	9,894		0	9,894
Pupil-To-School Transportation	67		0	67
Non-Instructional Programs				
Child Nutrition	1,359		0	1,359
Capital Assets - Student Occupied			0	0
Capital Assets - Non-Student Occupied		1,236,457	0	1,236,457
Debt Service - Principal	124,006		0	124,006
Debt Service - Interest	216,110		0	216,110
Total Expenditures	<u>2,162,291</u>	<u>1,236,457</u>	<u>167,946</u>	<u>3,566,694</u>
Excess (Deficiency) of Revenues Over Expenditures	178,656	(1,236,457)	(6,567)	(1,064,368)
Other Financing Sources (Uses)				
Transfers In			0	0
Transfers Out			0	0
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	178,656	(1,236,457)	(6,567)	(1,064,368)
Fund Balances - Beginning	524,141	1,236,457	30,418	1,791,016
Fund Balances - Ending	<u>\$702,797</u>	<u>\$0</u>	<u>\$23,851</u>	<u>\$726,648</u>

THE ACADEMY DBA CONNOR ACADEMY
Statement of Revenues, Expenditures, and Changes in Fund Balances -
Governmental Funds
Year Ended June 30, 2016

**Reconciliation of the Statement of Revenues, Expenditures, and
Changes in Fund Balances - Governmental Funds to the
Statement of Activities**

Net Change in Fund Balances - Total Governmental Funds (\$1,064,368)

Amounts reported for governmental activities in the statement of activities are different because:

Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the excess of capital outlays over (under) depreciation expense in the current period. 1,102,699

Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position. 124,006

In the statement of activities, interest is accrued on long-term debt, but the expenditure is reported when due in the governmental funds. (24,053)

Changes in net pension liability and related pension source deferred outflow and deferred inflow of resources do not provide or require current financial resources and therefore are not reflected in the funds. 60,443

Change in Net Position of Governmental Activities \$198,727

THE ACADEMY DBA CONNOR ACADEMY
Notes to Financial Statements

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity – The Academy dba Connor Academy (the School) is organized as a nonprofit corporation providing public charter school educational services as authorized by Section 33 of Idaho Code.

Idaho Code Section 33-5210(3) requires charter schools to comply with the same financial reporting requirements imposed on school districts, i.e. – on a governmental, rather than nonprofit, basis of accounting. Additionally, enabling legislation creates charter schools as public entities, i.e. – as public schools, subject to provisions common with other governmental entities as set forth in Idaho Code Section 33-5204. Accordingly, the School's basis of presentation follows the governmental, rather than nonprofit, reporting model.

These financial statements are prepared in accordance with generally accepted accounting principles (GAAP) as applied to charter schools. The governmental accounting standards board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

Basic Financial Statements - Government-Wide Statements – The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both government-wide and fund financial statements categorize primary activities as either governmental or business type. Currently, all the School's activities are categorized as governmental activities.

In the government-wide statement of net position, the activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues as reported in the statement of activities. The statement of activities reduces gross expenses (including depreciation when recorded) by related program revenues and operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds (when two or more funds are involved) is eliminated in the government-wide statement of activities. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reports capital-specific grants.

The net costs (by function) are normally covered by general revenues.

The School reports expenditures in accordance with the State Department of Education's "Idaho Financial Accounting Reporting Management System" (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

THE ACADEMY DBA CONNOR ACADEMY

Notes to Financial Statements

The government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities. Fiduciary funds, when present, are not included in the government-wide statements.

Basic Financial Statements - Fund Financial Statements – The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures/expenses.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized into a single column. Generally accepted accounting principles set forth minimum criteria (percentage of assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of the funds) for the determination of major funds.

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. Major governmental funds of the School include:

General Fund – The general fund is the School's primary operating fund. It is used to account for all financial resources except those required to be accounted for in another fund.

Capital Projects Funds – Capital projects funds are used to account for the acquisition of capital assets. Major capital project funds include the capital construction fund, used to account for the construction and betterment of major capital assets.

Basis of Accounting – Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary fund financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or within thirty days after year end. Expenditures are recorded when the related fund liability is incurred. Exceptions to this general rule include principal and interest on long-term debt which, if any, are recognized when due and payable.

THE ACADEMY DBA CONNOR ACADEMY

Notes to Financial Statements

Cash – Nearly all the cash balances of the School’s funds are pooled for investment purposes. The individual funds’ portions of the pooled cash are reported in each fund as cash. Interest earned on pooled cash is paid to the general fund unless Idaho Code specifies otherwise.

Receivables – Receivables are reported net of any estimated uncollectible amounts.

Inventories – Material supplies on hand at year end are stated at cost using the first-in, first-out method.

Capital Assets and Depreciation – Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation over the estimated useful lives of depreciable assets is recorded using the straight line method.

Compensated Absences – The School provides certain compensated absences to its employees. The estimated amount of compensation for future amounts is deemed to be immaterial and, accordingly, no liability is recorded.

Pensions – For purposes of measuring the net pension liability and pension expense/revenue, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (the Base Plan) and additions to/deductions from Base Plan’s fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Net Position – Net position is assets plus deferred outflows of resources less liabilities less deferred inflows of resources. The net investment in capital assets component of net position consists of the historical cost of capital assets less accumulated depreciation less any outstanding debt that was used to finance those assets plus deferred outflows of resources less deferred inflows of resources related to those assets. Restricted net position consists of assets that are restricted by creditors, grantors, contributors, legislation, and other parties. All other net position not reported as restricted or net investment in capital assets is reported as unrestricted.

Fund Balance Classifications – Restrictions of the fund balance indicate portions that are legally or contractually segregated for a specific future use. Nonspendable portions of the fund balance are those amounts that cannot be spent because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Committed portions represent amounts that can only be used for specific purposes pursuant to formal action (i.e. board approval) of the reporting entity’s governing body. Assigned portions represent amounts that are constrained by the government’s intent to be used for a specific purpose. Remaining fund balances are reported as unassigned. When expenditures are incurred that qualify for either restricted or unrestricted resources, the School first utilizes restricted resources. When expenditures are incurred that qualify for either committed or assigned or unassigned resources,

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Notes to Financial Statements

the School first utilizes committed resources then assigned resources before using unassigned resources.

Income Taxes – The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code except for income, if any, derived from unrelated business activities. The School's Form 990, Return of Organization Exempt from Income Tax, for the fiscal years ending 2016, 2015, and 2014 are subject to examination by the IRS, generally for three years after they are filed.

Contingent Liabilities – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

Interfund Activity – Interfund activity is reported either as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

Use of Estimates – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Concentrations of Credit Risk – The School maintains its cash at insured financial institutions. Periodically, balances may exceed federally insured limits. The School does not have a formal policy concerning concentrations of credit risk.

Risk Management – The School is exposed to various risks related to its operations. Insurance is utilized to the extent practical to minimize these risks.

Subsequent Events – Subsequent events were evaluated through the date of the auditor's report, which is the date the financial statements were available to be issued.

THE ACADEMY DBA CONNOR ACADEMY
Notes to Financial Statements

B. CASH

Cash consists of the following at year end:

Cash - Deposits	\$658,037
Total	\$658,037

Deposits – At year end, the carrying amounts of the School's deposits were \$658,037 and the bank balances were \$704,130. Of the bank balances, \$250,000 was insured and the balance was uninsured and uncollateralized.

Investments – State statutes authorize government entities to invest in certain bonds, notes, accounts, investment pools, and other obligations of the state, U.S. Government, and U.S. corporations pursuant to Idaho Code 67-1210 and 67-1210A. These statutes are designed to help minimize the custodial risk that deposits may not be returned in the event of the failure of the issuer or other counterparty, interest rate risk resulting from fair value losses arising from rising interest rates, or credit risks that an issuer or other counterparty will not fulfill its obligations. The School's investment policy complies with state statutes.

Restricted Cash – Restricted cash at year end is cash set aside per loan agreement for debt service purposes.

C. RECEIVABLES

Receivables consist of the following at year end:

	General Fund	Special Revenue Funds	Total
Local Sources			
Reimbursements	\$15,462		\$15,462
Total	\$15,462		\$15,462
State Sources			
Foundation Program	\$50,488		\$50,488
Total	\$50,488		\$50,488
Federal Sources			
Special Programs		\$125,985	\$125,985
Total		\$125,985	\$125,985

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Notes to Financial Statements

D. CAPITAL ASSETS

A summary of capital assets for the year is as follows:

	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>
Nondepreciable Capital Assets				
Land	\$150,000			\$150,000
Construction in Progress	<u>5,202,763</u>	<u>\$1,186,716</u>	<u>\$6,389,479</u>	<u>0</u>
Total	<u>5,352,763</u>	<u>1,186,716</u>	<u>6,389,479</u>	<u>150,000</u>
Depreciable Capital Assets				
Buildings	0	6,389,479		6,389,479
Equipment	<u>71,615</u>	<u>49,741</u>		<u>121,356</u>
Subtotal	<u>71,615</u>	<u>6,439,220</u>	<u>0</u>	<u>6,510,835</u>
Accumulated Depreciation				
Buildings	0	127,790		127,790
Equipment	<u>63,657</u>	<u>5,968</u>		<u>69,625</u>
Subtotal	<u>63,657</u>	<u>133,758</u>	<u>0</u>	<u>197,415</u>
Total	<u>7,958</u>	<u>6,305,462</u>	<u>0</u>	<u>6,313,420</u>
Net Capital Assets	<u>\$5,360,721</u>	<u>\$7,492,178</u>	<u>\$6,389,479</u>	<u>\$6,463,420</u>

Depreciation expense of \$133,758 was charged to the capital assets – student occupied program.

E. OPERATING LEASE

The School had an operating lease for use of premises. The lease term is from August 1, 2012 through July 31, 2015. The lease calls for \$10,000 monthly payments which increase after the first year depending on the School's funding. Total lease payments for the year were \$10,880.

THE ACADEMY DBA CONNOR ACADEMY
Notes to Financial Statements

F. LONG-TERM DEBT

At year end, the School's notes payable were as follows:

Note payable - BH, due in quarterly payments of \$31,920 with interest at 3% through 2019/20 (with ballon payment at maturity of note in December 2019), secured by deed of trust and lease assignment, paid through the general fund \$2,194,298

Note payable - V, due in quarterly payments of \$75,852 with interest at 5.34% through 2019/20 (with ballon payment at maturity of note in December 2019), secured by deed of trust and lease assignment, paid through the general fund 4,081,696

Total \$6,275,994

Maturities on the notes are estimated as follows:

<u>Year Ended</u>	<u>Principal</u>	<u>Interest</u>
6/30/17	\$149,722	\$281,366
6/30/18	156,369	274,719
6/30/19	163,332	267,756
6/30/20	<u>5,806,571</u>	<u>131,163</u>
Total	<u><u>\$6,275,994</u></u>	<u><u>\$955,004</u></u>

Changes in long-term debt are as follows:

<u>Description</u>	<u>Beginning Balance</u>	<u>Increases</u>	<u>Decreases</u>	<u>Ending Balance</u>	<u>Due Within One Year</u>
Note Payable - BH	\$2,240,000		\$45,702	\$2,194,298	\$62,552
Note Payable - V	4,160,000		78,304	4,081,696	87,170
Total	<u><u>\$6,400,000</u></u>	<u><u>\$0</u></u>	<u><u>\$124,006</u></u>	<u><u>\$6,275,994</u></u>	<u><u>\$149,722</u></u>

Interest and related costs during the year amounted to \$240,163 and were charged to the debt service – interest program.

THE ACADEMY DBA CONNOR ACADEMY
Notes to Financial Statements

G. PENSION PLAN

Plan Description

The School contributes to the Base Plan which is a cost-sharing multiple-employer defined benefit pension plan administered by Public Employee Retirement System of Idaho (PERSI or System) that covers substantially all employees of the State of Idaho, its agencies and various participating political subdivisions. The cost to administer the plan is financed through the contributions and investment earnings of the plan. PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

Responsibility for administration of the Base Plan is assigned to the Board comprised of five members appointed by the Governor and confirmed by the Idaho Senate. State law requires that two members of the Board be active Base Plan members with at least ten years of service and three members who are Idaho citizens not members of the Base Plan except by reason of having served on the Board.

Employee membership data related to the PERSI Base Plan, as of June 30, 2015 was as follows:

Active participants	67,008
Terminated and vested	42,657
Retirees and beneficiaries	11,859
Total	<u><u>121,524</u></u>

Pension Benefits

The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

THE ACADEMY DBA CONNOR ACADEMY

Notes to Financial Statements

Member and Employer Contributions

Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation and earnings from investments. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) if current rates are actuarially determined to be inadequate or in excess to accumulate sufficient assets to pay benefits when due.

The contribution rates for employees are set by statute at 60% of the employer rate for general employees and 72% for police and firefighters. As of June 30, 2015 it was 6.79% for general employees and 8.36% for police and firefighters. The employer contribution rate as a percent of covered payroll is set by the Retirement Board and was 11.32% for general employees and 8.36% for police and firefighters. The School's contributions were \$127,636 for the year ended June 30, 2016.

Pension Liabilities, Pension Expense (Revenue), and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2016, the School reported a liability for its proportionate share of the net pension liability. The net pension liability was measured as of July 1, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School's proportion of the net pension liability was based on the School's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI Base Plan employers. At July 1, 2015, the School's proportion was 0.0267338 percent.

For the year ended June 30, 2016, the School recognized pension expense (revenue) of \$67,193. At June 30, 2016, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
Differences between expected and actual experience		\$42,202
Changes in assumptions or other inputs	\$12,821	
Net difference between projected and actual earnings on pension plan investments	129,561	184,869
Employer contributions subsequent to the measurement date	<u>127,636</u>	
Total	<u>\$270,018</u>	<u>\$227,071</u>

\$127,636 reported as deferred outflows of resources related to pensions resulting from School contributions made subsequent to the measurement date will be recognized as an addition to the plan pension expense or reduction of the plan pension revenue in the year ending June 30, 2017.

THE ACADEMY DBA CONNOR ACADEMY

Notes to Financial Statements

The average of the expected remaining service lives of all employees that are provided with pensions through the System (active and inactive employees) determined at July 1, 2014 the beginning of the measurement period ended June 30, 2015 is 5.5 years.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense (revenue) as follows:

Year Ended	
6/30/17	(\$36,112)
6/30/18	(36,112)
6/30/19	(36,112)
6/30/20	26,211
6/30/21	(2,565)
Total	<u>(\$84,690)</u>

Actuarial Assumptions

Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

The total pension liability in the July 1, 2015 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	3.25%
Salary increases	4.25 – 10.00%
Salary inflation	3.75%
Investment rate of return	7.10%, net of investment expenses
Cost-of-living adjustments	1%

Mortality rates were based on the RP – 2000 combined table for healthy males or females as appropriate with the following offsets:

- Set back 3 years for teachers
- No offset for male fire and police
- Forward one year for female fire and police
- Set back one year for all general employees and all beneficiaries

THE ACADEMY DBA CONNOR ACADEMY

Notes to Financial Statements

An experience study was performed in 2012 for the period July 1, 2007 through June 30, 2011 which reviewed all economic and demographic assumptions other than mortality. Mortality and all economic assumptions were studied in 2014 for the period from July 1, 2009 through June 30, 2013. The total pension liability as of June 30, 2015 is based on the results of an actuarial valuation date of July 1, 2015.

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. Specifically, the System uses consultants, investment managers and trustees to develop capital market assumptions in analyzing the System's asset allocation. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of System's assets.

The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation. The capital market assumptions are as of January 1, 2014.

Asset Class	Index	Target Allocation	Long-Term Expected Real Rate of Return*
Core Fixed Income	Barclays Aggregate	30.00%	0.80%
Broad US Equities	Wilshire 5000 / Russell 3000	55.00%	6.90%
Developed Foreign Equities	MSCI ACWI ex USA	15.00%	7.55%
Assumed Inflation - Mean			3.25%
Assumed Inflation - Standard Deviation			2.00%
Portfolio Arithmetic Mean Return			8.42%
Portfolio Long-Term Expected Geometric Rate of Return			7.50%
Assumed Investment Expenses			0.40%
Long-Term Expected Geometric Rate of Return, Net of Investment Expenses			7.10%

*Arithmetic Return

THE ACADEMY DBA CONNOR ACADEMY
Notes to Financial Statements

Discount Rate

The discount rate used to measure the total pension liability was 7.10%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for pension plan administrative expense.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate.

The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 7.10 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.10 percent) or 1-percentage-point higher (8.10 percent) than the current rate:

	1% Decrease (6.10%)	Current Discount Rate (7.10%)	1% Increase (8.10%)
School's proportionate share of the net pension liability (asset)	\$857,443	\$352,041	(\$68,134)

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

THE ACADEMY DBA CONNOR ACADEMY
Notes to Financial Statements

H. INTERFUND BALANCES

Interfund balances at year end consist of the following:

	<u>Due From Fund</u>	
	<u>Nonmajor Governmental</u>	<u>Total</u>
<u>Due To Fund</u>		
General Fund	\$124,383	\$124,383
Total	<u>\$124,383</u>	<u>\$124,383</u>

These interfund balances resulted from the time lag between when expenditures are incurred in a fund and when the fund is reimbursed for such expenditures.

REQUIRED SUPPLEMENTARY INFORMATION

THE ACADEMY DBA CONNOR ACADEMY

Budgetary Comparison Schedule -

General Fund

Year Ended June 30, 2016

General Fund	Budgeted Amounts (GAAP Basis)		Actual Amounts	Final Budget Variance Positive (Negative)
	Original	Final		
Revenues				
Local Revenue	\$600	\$600	\$49,313	\$48,713
State Revenue	2,279,989	2,279,989	2,290,818	10,829
Federal Revenue	0	0	816	816
Total Revenues	2,280,589	2,280,589	2,340,947	60,358
Expenditures				
Instructional Programs				
Elementary School	1,198,040	1,198,040	1,048,351	149,689
Secondary School	151,583	151,583	323,021	(171,438)
Special Education	49,002	49,002	63,942	(14,940)
Gifted & Talented	0	0	0	0
School Activity	800	800	3,935	(3,135)
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Instruction Improvement	48,008	48,008	386	47,622
Educational Media	8,394	8,394	10,328	(1,934)
Instruction-Related Technology	0	0	0	0
Board of Education	51,350	51,350	39,167	12,183
District Administration	208,977	208,977	213,975	(4,998)
Buildings - Care	126,017	126,017	106,079	19,938
Maintenance - Student Occupied	2,000	2,000	1,671	329
Maintenance - Grounds	13,000	13,000	9,894	3,106
Pupil-To-School Transportation	0	0	67	(67)
Non-Instructional Programs				
Child Nutrition	7,929	7,929	1,359	6,570
Capital Assets - Student Occupied	27,444	27,444	0	27,444
Capital Assets - Non-Student Occupied	0	0	0	0
Debt Service - Principal	388,045	388,045	124,006	264,039
Debt Service - Interest	0	0	216,110	(216,110)
Total Expenditures	2,280,589	2,280,589	2,162,291	118,298 *
Excess (Deficiency) of Revenues Over Expenditures				
	0	0	178,656	178,656
Other Financing Sources (Uses)				
Transfers In	0	0	0	0
Transfers Out	0	0	0	0 *
Total Other Financing Sources (Uses)	0	0	0	0
Net Change in Fund Balances	0	0	178,656	178,656
Fund Balances - Beginning	0	0	1,236,457	1,236,457
Fund Balances - Ending	\$0	\$0	\$1,415,113	\$1,415,113

*Total expenditures (over) under appropriations are: \$118,298

THE ACADEMY DBA CONNOR ACADEMY
Schedule of Employer's Share of Net Pension Liability
PERSI - Base Plan
Last 10 - Fiscal Years*

	<u>2016</u>	<u>2015</u>
School's portion of the net pension liability	0.0267338%	0.0269091%
School's proportionate share of the net pension liability	\$352,041	\$198,093
School's covered-employee payroll	\$1,127,527	\$748,807
School's proportional share of the net pension liability as a percentage of its covered-employee payroll	31.22%	26.45%
Plan fiduciary net position as a percentage of the total pension liability	91.38%	94.95%

*GASB 68 requires ten years of information to be presented in this table. However, until a 10-year trend is compiled, only those years for which information is available will be presented.

Data reported is measured using the beginning fiscal year measurement date (i.e. July 1).

THE ACADEMY DBA CONNOR ACADEMY

Schedule of Employer Contributions

PERSI - Base Plan

Last 10 - Fiscal Years*

	<u>2016</u>	<u>2015</u>
Statutorily required contribution	\$127,636	\$84,765
Contributions in relation to the statutorily required contribution	\$127,636	\$84,765
Contribution deficiency (excess)	<u>\$0</u>	<u>\$0</u>
School's covered-employee payroll	<u>\$1,127,527</u>	<u>\$748,807</u>
Contributions as a percentage of covered-employee payroll	11.32%	11.32%

*GASB 68 requires ten years of information to be presented in this table. However, until a 10-year trend is compiled, only those years for which information is available will be presented.

Data reported is measured as of each year's fiscal year end.

SUPPLEMENTARY INFORMATION

THE ACADEMY DBA CONNOR ACADEMY
 Combining Balance Sheet - Nonmajor Governmental Funds
 June 30, 2016

	Special Revenue Funds			
	Technology	Substance Abuse	Title I-A ESEA IBP	Special Educ. IDEA Part B School-Age
Assets				
Cash	\$16,599	\$7,252		
Receivables:				
Local Sources				
State Sources				
Federal Sources			\$64,856	\$52,063
Due From Other Funds				
Prepaid Expenditures				
Restricted Cash				
Total Assets	<u>\$16,599</u>	<u>\$7,252</u>	<u>\$64,856</u>	<u>\$52,063</u>
Liabilities				
Accounts Payable				
Due To Other Funds			\$64,856	\$52,063
Salaries & Benefits Payable				
Unspent Grant Allocation				
Total Liabilities	<u>\$0</u>	<u>\$0</u>	<u>64,856</u>	<u>52,063</u>
Fund Balances				
Restricted:				
Special Programs	16,599	7,252		
Debt Service				
Unassigned				
Total Fund Balances	<u>16,599</u>	<u>7,252</u>	<u>0</u>	<u>0</u>
Total Liabilities and Fund Balances	<u>\$16,599</u>	<u>\$7,252</u>	<u>\$64,856</u>	<u>\$52,063</u>

THE ACADEMY DBA CONNOR ACADEMY
 Combining Balance Sheet - Nonmajor Governmental Funds
 June 30, 2016

	Special Revenue Funds	
	Title II-A Improving Teacher Quality	Total
Assets		
Cash		\$23,851
Receivables:		
Local Sources		0
State Sources		0
Federal Sources	\$9,066	125,985
Due From Other Funds		0
Prepaid Expenditures		0
Restricted Cash		0
Total Assets	\$9,066	\$149,836
Liabilities		
Accounts Payable		\$0
Due To Other Funds	\$7,464	124,383
Salaries & Benefits Payable		0
Unspent Grant Allocation	1,602	1,602
Total Liabilities	9,066	125,985
Fund Balances		
Restricted:		
Special Programs		23,851
Debt Service		0
Unassigned		0
Total Fund Balances	0	23,851
Total Liabilities and Fund Balances	\$9,066	\$149,836

THE ACADEMY DBA CONNOR ACADEMY
 Combining Statement of Revenues, Expenditures, and Changes in
 Fund Balances - Nonmajor Governmental Funds
 Year Ended June 30, 2016

	Special Revenue Funds			
	Technology	Substance Abuse	Title I-A ESEA IBP	Special Educ. IDEA Part B School-Age
Revenues				
Local Revenue				
State Revenue	\$31,346	\$5,649		
Federal Revenue			\$64,856	\$52,063
Total Revenues	<u>31,346</u>	<u>5,649</u>	<u>64,856</u>	<u>52,063</u>
Expenditures				
Instructional Programs				
Elementary School			64,856	
Secondary School				
Special Education				52,063
Gifted & Talented				
School Activity				
Support Service Programs				
Attendance - Guidance - Health		2,211		
Instruction Improvement				
Educational Media				
Instruction-Related Technology	41,351			
Board of Education				
District Administration				
Buildings - Care				
Maintenance - Student Occupied				
Maintenance - Grounds				
Pupil-To-School Transportation				
Non-Instructional Programs				
Child Nutrition				
Capital Assets - Student Occupied				
Capital Assets - Non-Student Occupied				
Debt Service - Principal				
Debt Service - Interest				
Total Expenditures	<u>41,351</u>	<u>2,211</u>	<u>64,856</u>	<u>52,063</u>
Excess (Deficiency) of Revenues Over Expenditures	(10,005)	3,438	0	0
Other Financing Sources (Uses)				
Transfers In				
Transfers Out				
Total Other Financing Sources (Uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net Change in Fund Balances	(10,005)	3,438	0	0
Fund Balances - Beginning	26,604	3,814	0	0
Fund Balances - Ending	<u>\$16,599</u>	<u>\$7,252</u>	<u>\$0</u>	<u>\$0</u>

THE ACADEMY DBA CONNOR ACADEMY
Combining Statement of Revenues, Expenditures, and Changes in
Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2016

	Special Revenue Funds	
	Title II-A Improving Teacher Quality	Total
Revenues		
Local Revenue		\$0
State Revenue		36,995
Federal Revenue	\$7,465	124,384
Total Revenues	7,465	161,379
Expenditures		
Instructional Programs		
Elementary School		64,856
Secondary School		0
Special Education		52,063
Gifted & Talented		0
School Activity		0
Support Service Programs		
Attendance - Guidance - Health		2,211
Instruction Improvement	7,465	7,465
Educational Media		0
Instruction-Related Technology		41,351
Board of Education		0
District Administration		0
Buildings - Care		0
Maintenance - Student Occupied		0
Maintenance - Grounds		0
Pupil-To-School Transportation		0
Non-Instructional Programs		
Child Nutrition		0
Capital Assets - Student Occupied		0
Capital Assets - Non-Student Occupied		0
Debt Service - Principal		0
Debt Service - Interest		0
Total Expenditures	7,465	167,946
Excess (Deficiency) of Revenues Over Expenditures	0	(6,567)
Other Financing Sources (Uses)		
Transfers In		0
Transfers Out		0
Total Other Financing Sources (Uses)	0	0
Net Change in Fund Balances	0	(6,567)
Fund Balances - Beginning	0	30,418
Fund Balances - Ending	\$0	\$23,851

OTHER REPORTS

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**Independent Auditor's Report on Internal Control Over Financial Reporting
and on Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance With *Government Auditing Standards***

Board of Directors
The Academy dba Connor Academy

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of The Academy dba Connor Academy (the School), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 13, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

Quest CPAs, P.C.

Payette, Idaho
October 13, 2016